

*How Do Culturally-Responsive  
Practices Relate to your School  
Improvement Plan?*

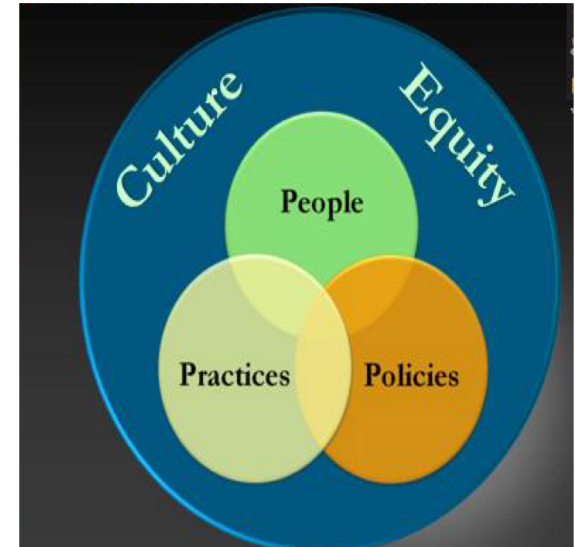


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*Working Together for Student Success*

# Why Culturally Responsive Practices are Important

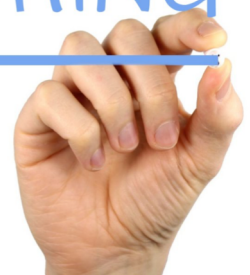
- **Achievement Gap**
- **Equity**
- **Meeting unique needs of diverse learners**
- **Meeting the letter and spirit of the law**



# What are the Requirements for Culturally Responsive Teaching Practices

In order to help schools with the required School Improvement Plan, we have developed a template for the Comprehensive Needs Assessment (CNA) and SIP which align culturally responsive teaching practices and the components of the SIP.

TEACHING



# Indiana Code

- According to Indiana Code 20-31-6-2, in developing a school's (improvement) plan, the (school) committee **shall** consider methods to improve the cultural competency of the school's teachers, administrators, staff, parents, and students.

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# Principles from Brown included in SIP template

- **Positive Perceptions on Parents and Families**
- **Communication of High Expectations**
- **Learning within the Context of Culture**
- **Student Centered Instruction**
- **Culturally Mediated Instruction**
- **Reshaping the Curriculum**
- **Teacher as Facilitator**



# Positive Perceptions on Parents and Families

<b>Guidance on the Principles for CRT from Brown University's Education Alliance</b>	<b>Alignment to CNA/SIP Template</b>
<b>Seek to understand parents' hopes, concerns and suggestions</b>	<b>What strategies will the school use to understand parents' hopes, concerns, and suggestions?</b>
<b>Keep parents apprised of services offered by the school</b>	<b>How will the school keep parents apprised of services offered by the school?</b>
<b>Gain cross-cultural skills necessary for successful exchange and collaboration</b>	<b>How will the school ensure its staff have the cross-cultural skills necessary for successful collaboration with family members?</b>



# Communication of High Expectations

<b>Guidance on the Principles for CRT from Brown University's Education Alliance</b>	<b>Alignment to CNA/SIP Template</b>
<b>Communicate clear expectations</b>	<b>How will the school ensure clear expectations are communicated to students?</b>
<b>Create an environment in which there is genuine respect for students and a belief in their capability</b>	<b>How will the school create an environment in which there is genuine respect for students and a belief in their capability?</b>



# Learning within the Context of Culture

<b>Guidance on the Principles for CRT from Brown University's Education Alliance</b>	<b>Alignment to CNA/SIP Template</b>
<b>Vary teaching strategies</b>	<b>What strategies and systems will the school put in place to ensure teachers vary their instructional strategies?</b>
<b>Bridge cultural differences through effective communication</b>	<b>How will teachers and staff bridge cultural differences through effective communication?</b>





# Student Centered Instruction

## Guidance on the Principles for CRT from Brown University's Education Alliance

## Alignment to CNA/SIP Template

Promote student engagement

What strategies will teachers and staff use to promote authentic versus compliant [student engagement](#)?

Share responsibility of instruction

What strategies will teachers and staff use to monitor and adjust instruction during individual lessons?

Create inquiry based/discovery oriented curriculum

What strategies will teachers and staff use to provide all students with opportunities to learn at [all Depth of Knowledge levels](#)?



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# Culturally Mediated Instruction

<b>Guidance on the Principles for CRT from Brown University's Education Alliance</b>	<b>Alignment to CNA/SIP Template</b>
<b>Research students' experiences with learning and teaching styles</b>	<b>Collecting and analyzing additional feedback from students and reviews of their work (not just assessments) is a part of CNA Phase 5 and 6.</b>



# Reshape the Curriculum

## Guidance on the Principles for CRT from Brown University's Education Alliance

**Schools take a serious look at their curriculum, pedagogy, retention and tracking policies, testing, hiring practices, and all the other policies and practices that create a school climate that is either empowering or disempowering for those who work and learn there.**

## Alignment to CNA/SIP Template

“What culturally responsive curriculum materials is the school using to ensure all students’ cultural differences are recognized and appreciated”



# Teacher as Facilitator

**Guidance on the Principles for CRT from Brown University's Education Alliance**

**Alignment to CNA/SIP Template**

**Vary teaching approaches to accommodate diverse learning styles and language proficiency**

**How will teachers and staff vary their instructional strategies to accommodate diverse learning styles and language proficiency?**



# How Can we Meet these Requirements Effectively

- **The Resource Hub**

- Resource Hub has research and evidence based tools and tool kits for educators.
- Organized into the 5Essential framework from the University of Chicago.
- Within each of the 5 components, there are specific tools and toolkits directed at developing culturally responsive practices.



# Resource Hub: Research Based Framework

Indiana's School Improvement Resource Hub is organized by the "Five Essentials for School Improvement" framework (Consortium on School Research, University of Chicago).



The University of Chicago's "Five Essentials for School Improvement" Framework



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# School Improvement

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## School Improvement

- [Educational Service Centers](#)
- [Universal Design for Learning \(UDL\) Multi-Tiered System of Supports \(MTSS\)](#)
- [School Improvement Plans](#)
- [School Quality Reviews](#)
- [Title I School Improvement Grants](#)
- [The 5Essentials for School Improvement](#)
- [Resource Hub](#)

## Contact

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SIP Guidance for schools with a "D" or "F" on 2015-2016 Accountability Grade.

- [Exclusive Representative Signatures Building Level](#)
- [Exclusive Representative Signatures Corporation Level](#)
- [SIP Webinar](#)
- [SIP PowerPoint](#)
- [SIP Optional Format Guidance](#)
- [2015-2016 Accountability D List](#)
- [2015-2016 Accountability F List](#)

## School Improvement

- [2018 School Improvement Summit](#)
- [MTSS Introduction Video](#)
- [Multi-Tiered System of Supports](#)
- [Graduation Waiver Plans and Support](#)

## Staff Directory

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# Resource Hub: Resources & Guidance

## Tools & Toolkits

- Include because of their focus on process, not products, and for their alignment to the domains and indicators in the “Five Essentials” framework and cultural competency needs.
- Adaptable for context and needs.

## Guidance

- Highlight ways the tool can support improvement efforts by defining specific examples of ways to leverage the tool.
- Recommend initial action steps for getting started with the tool.





# Resource Hub: Effective Leaders Domain

Resource	Background	Guidance
<a href="#"><u>Principal's Guide to Building Culturally Responsive Schools</u></a>	The NAESP Diversity Task Force seeks to examine and identify effective practices in order to support strategic initiatives that ensure equity for all students.	Organized by: <ul style="list-style-type: none"><li>● Overview of Knowledge</li><li>● Recommendations for Strategies</li><li>● Thorough List of Resources</li></ul>
<a href="#"><u>The Diversity Responsive Principal Tool</u></a>	The Diversity Responsive Principal Tool (DRPT) focuses on whether principals have taken actions to create and sustain opportunities for all students to learn at high levels.	Organized by: <ul style="list-style-type: none"><li>● An Overview of Research</li><li>● Resources for Implementation of Practices to guide Professional Development</li></ul>



# Resource Hub: Ambitious Instruction/Involved Families

Resource	Background	Guidance
<a href="#">Teaching Diverse Learners</a>	The Education Alliance at Brown University holds a mission to enhance learning for all students, with their work specifically targeting culturally and linguistically diverse students.	Organized by: <ul style="list-style-type: none"><li>• Culturally Responsive Teaching</li><li>• Sheltered English Instruction</li><li>• Language Support for Students in Home and in School</li></ul>



# Resource Hub: Collaborative Teachers

Resource	Background	Guidance
<a href="#"><u>Culturally Responsive Teaching: A Guide to Evidence-Based Practices for Teaching All Students Equitably</u></a>	Developed by the Region X Equity Assistance Center, this toolkit provides a wide range of research-based instructional practices that can help educators be more culturally responsive as teachers.	Organized by: <ul style="list-style-type: none"><li>• Research over Culturally Responsive Teaching</li><li>• Guiding Questions for an Equitable Classroom Climate</li><li>• Culturally Responsive Instructional Strategies</li></ul>
<a href="#"><u>Fairness, Bias, and Cultural Responsiveness Checklist for Assessments</u></a>	Developed by the Center for Collaborative Education, this tool is designed to help school leaders and educators evaluate the fairness, bias, and cultural-responsiveness of their assessments for students.	Organized by: <ul style="list-style-type: none"><li>• Purpose of Tool</li><li>• Protocol for Implementation</li><li>• Checklist for Evaluating Assessments in the topics of: Bias, Stereotyping, Fairness, Cultural-Responsiveness, and Controversial Topics</li></ul>



# Resource Hub: Supportive Environment

Resource	Background	Guidance
<a href="#"><u>Social and Emotional Learning Coaching Toolkit: Keeping SEL at the Center</u></a>	Researchers from American Institutes for Research (AIR) reviewed existing literature on evidence-based SEL programs that focus on the relationship between specific instructional practices, positive learning environments, and student social and emotional competencies, identifying ten teaching practices most frequently referenced across SEL programs.	Organized by: <ul style="list-style-type: none"><li>• Research on SEL Practices</li><li>• The Coaching Cycle (Preparing, Engaging in the Coaching Activity, Debriefing and Next Steps, Reflection) through a SEL Lens</li></ul>

